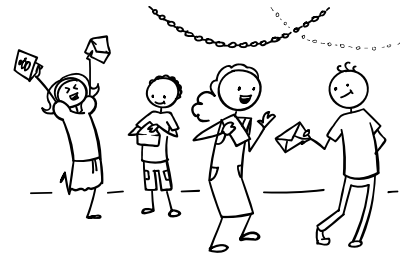


Lesson:

## Christmas Lesson 2



### General:

Time:	40 mins - 1 hour
Objectives:	Recognize and identify 8 Christmas words and sing a Christmas carol
Structures:	"¡Feliz Navidad!", "¡Aquí estas!", "Gracias"
New Vocab:	None
Review Vocab:	Santa, Rudolph, trineo, regalos, árbol de Navidad, decoraciones, pavo asado, pudín de Navidad

### You will need:

Materials:	<p>For Christmas cards:</p> <ul style="list-style-type: none"> <li>colored construction paper / card</li> <li>common craft supplies (e.g. glitter, paint, felt, cotton wool, shiny stickers, etc.)</li> <li>glue</li> <li>envelopes</li> </ul> <p>For the Pass the Parcel game:</p> <ul style="list-style-type: none"> <li>small candies</li> <li>vocab pictures for the lesson vocab</li> <li>wrapping paper</li> </ul>
*Flashcards:	<ul style="list-style-type: none"> <li>Santa, Rudolph, trineo, regalos, árbol de Navidad, decoraciones, pavo asado, pudín de Navidad</li> </ul>
*Worksheets:	<ul style="list-style-type: none"> <li>El laberinto de Santa</li> </ul>
*Songs:	<ul style="list-style-type: none"> <li>Te Deseamos una Feliz Navidad (We Wish You A Merry Christmas) or Suenen las Campanas (Jingle Bells)</li> <li>Various Christmas songs CD for background music</li> </ul>
Classroom Resources:	<ul style="list-style-type: none"> <li>CD / Tape player</li> </ul>

*\*These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>*

## Lesson Overview:

### Warm Up and Maintenance:

1. Welcome students and do usual pre-lesson routine.
2. Set the scene for a Christmas party.

### New Learning and Practice:

1. Review vocab: Santa, Rudolph, trineo, regalos, árbol de Navidad, decoraciones, pavo asado, pudín de Navidad
2. Play "Flashcard Touch" and "Missing Flashcard"
3. Make Christmas Cards.
4. Present Christmas cards and Sing "Te Deseamos una Feliz Navidad".
5. Play "Flashcard Pass the parcel"
6. Play "Musical Chairs" or "Musical Cushions"
7. If you still have time, play another Christmas party game.

### Wrap Up:

1. Assign Homework: "El laberinto de Santa"
  2. Do usual post-lesson routine and say goodbye to students.
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## Lesson Procedure:

### Warm Up and Maintenance:

1. Start the lesson as you usually would (E.g. La Canción del Hola, "What's your name?", "How are you?", homework check, etc.).

2. Explain that today you are going to have a fun Christmas party! Put on your Christmas songs CD as background music. If you still have the paper chain decorations from the last lesson, put them up around the room.



## New Learning and Practice:

### 1. Review vocab: Santa, Rudolph, trineo, regalos, árbol de Navidad, decoraciones, pavo asado, pudín de Navidad

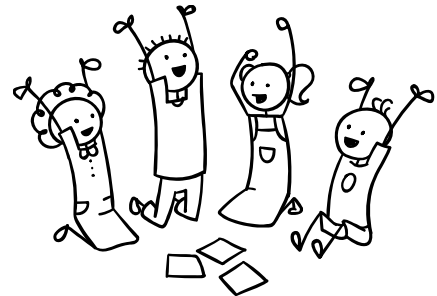
Before class, hide these flashcards around the room. Model by showing you are looking for the Santa flashcard. Hunt around the room until you find the card. Now tell the Ss to find the other flashcards.



### 2. Play "Flashcard Touch" and "Missing Flashcard"

**Flashcard Touch:** Lay the flashcards out on the floor. Tell the Ss to put their hands in the air. Then T calls out a flashcard (e.g. "árbol de Navidad!"). Ss have to touch the card as quickly as they can. Play for a few rounds until you have done all of the flashcards.

**Missing Flashcard:** Tell the Ss to close their eyes. Take away a flashcard and tell the Ss to open their eyes again. Ask "¿Qué imagen es la que falta?" (Which picture is missing?). Ss have to shout out the missing flashcard. Play a few rounds.



**Note:** For larger groups, divide your Ss into groups of 6-8 and play the games in their groups.

### 3. Make Christmas Cards.

Christmas cards are easy and fun to make in class with some construction paper and common craft supplies. Before class, you'll need to cut out enough card for each student.



Tell the Ss they are going to make a Christmas card for one of their classmates. Either assign a classmate for each S to make a card for or let them choose themselves. Then have Ss draw, paint or use felt to make a Christmas scene on the card (Santa, holly, a Christmas Tree, etc.). Students can then decorate the cards with glitter, cotton wool for snow, shiny stickers, etc.

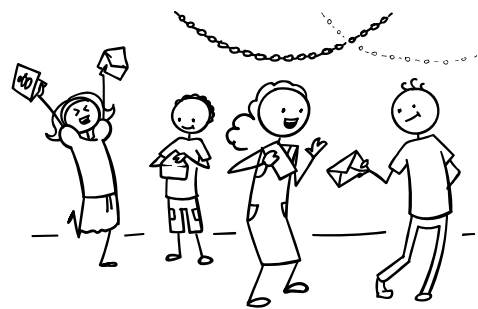
Older kids can write a Christmas message inside the card and for smaller kids you can help them write their own message (even get them to trace over a message written lightly in pencil). Make sure they include their classmate's name with the message.

Finally, the students put their Christmas card into an envelope.



#### 4. Present Christmas Cards and Sing "Te Deseamos una Feliz Navidad".

Get all the kids sitting in groups with the Christmas tree pine cones they made in the last class. Teach the expressions "¡Feliz Navidad!", "¡Aquí estás!" and "Gracias". Then model giving a Christmas card to a S whilst saying the expressions. Then have the Ss give their Christmas cards to their classmates while saying the expressions. Everyone can now open their Christmas cards. Ask some Ss questions about their cards (e.g. ¿Quién te envió la tarjeta? ¿Cuál es la imagen que utilizo? ¿Qué dice en su interior?).



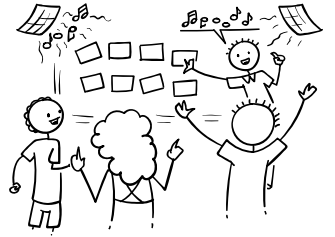
Now sing the carol from last week's lesson.

*(You can download this carol with adapted lyrics from our website).*

Use the following lyrics with the song:

<p><b>Coro:</b> Te deseamos una Feliz Navidad. Te deseamos una Feliz Navidad. Te deseamos una Feliz Navidad. Y una Feliz Navidad.</p> <p><b>Estrofa 1:</b> Santa y Rudolf, Volarán en su trineo, ¡Abriremos nuestros regalos, Y tendremos un gran día!</p> <p>Coro</p>	<p><b>Estrofa 2:</b> Nuestro árbol de Navidad Con adornos está, Comeremos pavo asado, Y pudín de Navidad.</p> <p>Coro</p> <p>Estrofa 1 again</p> <p>Coro</p> <p>Estrofa 2 again</p>
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Before playing the song, line up the flashcards on the floor or the board. Then, play the song and prompt the words by touching the flashcards.



## Suenen las Campanas

We also have an adapted version of the carol "Suenen las Campanas" which you may want to use instead of or as well as "Te Deseamos una Feliz Navidad". You can download this from our website.

### 5. Play "Flashcard Pass the parcel"

All kids love this game! Before class prepare the parcel. Make sure you have enough candies for each student and a picture / flashcard of the Christmas vocab for each student. The idea is for each layer of the parcel to have a candy stuck to vocab picture (e.g. Santa, árbol de Navidad, etc.). When each wrapping paper is removed the S will have to correctly say the word of the picture in order to keep the candy. Wrap up the first candy / picture and then for each layer add another picture / candy.



Play the game sitting in a big circle. Play Christmas music and have everyone pass the parcel around the circle until you stop the music. The student unwraps the first layer and has to say the word for the picture to get the candy. Keep going and make sure every student has a chance to remove a layer and get a candy.

### 6. Play "Musical Chairs" or "Musical Cushions"

Put enough chairs or cushions in a circle for each S, less one (e.g. if you have 10 Ss put out 9 chairs or cushions). Play the music and have the Ss walk, skip around the circle of chairs. When you stop the music the Ss have to scramble to sit down on a chair. The S remaining is out. For the next round remove a chair. Finally, the game will have 2 Ss and one chair and the winner is the only one remaining.



7. If you still have time, play another Christmas party game.

## Wrap Up:

1. Assign Homework: "El laberinto de Santa"
2. Do your usual end of class routine (tidy up, put away things in their bags, sing "La Canción de Adiós", etc.)
3. As each student goes to the door to leave the classroom show them a flashcard and elicit the word (e.g. Santa). If they get the word right, they can leave. If wrong, they have to go to the back of the line and try again.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [spanishkidstuff.com/lesson-plans.html](http://spanishkidstuff.com/lesson-plans.html)
  - More free Lesson Plans are available at [spanishkidstuff.com/lesson-plans.html](http://spanishkidstuff.com/lesson-plans.html)

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