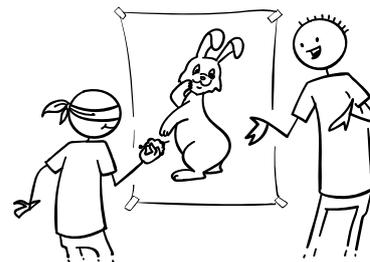


Lesson:

Easter Lesson



General:

Time:	40 mins - 1 hour
Objectives:	Recognize and identify 6 Easter words and 3 prepositions of location
Structures:	"Felices Pascuas" "¿Dónde está el huevo de Pascua?" "Está dentro/sobre/debajo de (la taza)" "¿Te gusta...?" "Sí, me gusta", "No, no me gusta"
New Vocab:	Huevo de Pascua, Conejo de Pascua, chocolate, canasta, orejas, cola
Review Vocab:	colors

You will need:

Materials:	<ul style="list-style-type: none"> lots of mini-Easter Eggs baskets for collecting eggs <p>For Easter Bunny Ears:</p> <ul style="list-style-type: none"> glue construction paper / card (white and pink) cut into headbands and ears <p>For Easter Card:</p> <ul style="list-style-type: none"> glue felt construction paper / card <p>For the "Pin the Tail on the Easter Bunny" game</p> <ul style="list-style-type: none"> glue cotton balls face, ears and body parts (http://www.billybear4kids.com/holidays/easter/game/bunny.htm)
*Flashcards:	Conejo de Pascua
*Worksheets:	<ul style="list-style-type: none"> !Encuentra los huevos de Pascua! Colorea el dibujo Pascua (for younger learners) or El Huevo De Pascua Códigos de color (for older kids)
*Readers:	¿Dónde están los Huevos de Chocolate?
*Songs:	La Canción de Pascua

*These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

Lesson Overview:

Warm Up and Maintenance:

1. Welcome students and do usual pre-lesson routine
2. Make Craft: Easter Bunny Ears
3. Sing "La Canción de Pascua"

New Learning and Practice:

1. Teach new vocab: huevo de Pascua, chocolate, canasta
2. Teach / Review " Te gusta ~", "Sí, me gusta", "No, no me gusta"
3. Teach / Review prepositions of location "dentro", "sobre", "debajo de"
4. Play "Preposition Easter Egg Hunt"
5. Do "!Encuentra los huevos de Pascua!" worksheet activity
6. Read classroom reader "¿Dónde están los Huevos de Chocolate?"
7. Play "Pin the tail on the Easter Bunny"
8. Make "Easter Cards" for parents

Wrap Up:

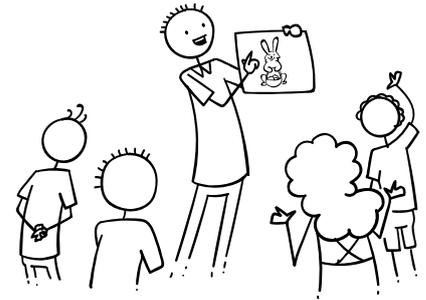
1. Assign Homework: "Colorea el dibujo Pascua" or "El Huevo De Pascua Códigos de color" for older kids.
 2. Do usual post-lesson routine
 3. Sing The Easter Song
 4. Say goodbye to the students
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Lesson Procedure:

Warm Up and Maintenance:

1. Start the lesson as you usually would (E.g. La Canción del Hola, "¿Cuál es tu nombre?", "Cómo estás?", homework check, etc.).

2. **Make Craft: Easter Bunny Ears:** Tell your students that today is a special lesson - an Easter lesson! Show a picture of the Easter Bunny. Teach "Conejo de Pascua" and "orejas".



Take out the craft which you had made before the class and put it on your head. Tell your students they are going to make the same craft. Before class prepare the shapes: cut a strip of card for the headband and two ear shapes (including pink inner ears) per student. In class, give out the headband strips and ear shapes to your students and let them decorate the headband and ears with crayons, markers, glitter, etc.

Finally, measure the headband on each student's head and glue or staple in place and glue on the ears. Your students can now wear this for the duration of the lesson!



3. **La Canción de Pascua** (For younger kids): Now that you have made your rabbit ears let's have some fun being rabbits! First teach the two gestures: hopping around like a rabbit and looking for Easter eggs. Then play the song and have everyone hop around and have fun.

Lyrics for "La Canción de Pascua"

Coro:

Conejo de Pascua,
Viene cuando estoy en la cama,
Conejo de Pascua,
Ocultando huevos de chocolate.

Estrofa 1:

Mira en el jardín (jardín)
Mira en la sala de estar (sala de estar)
Mira en la cocina (cocina)
¡Mira en todas partes!

¿Dónde están los huevos de chocolate?

Coro

Estrofa 2:

Mira en el dormitorio (dormitorio)
Mira en el comedor (comedor)
Mira en el baño (baño)
¡Mira en todas partes!

¿Dónde están los huevos de chocolate?

Coro

Estrofa 3:

¡Encontré mis huevos de chocolate!
¡Encontré mis huevos de chocolate!
¡Deliciosos! ¡Deliciosos! ¡Deliciosos!
¡Huevos de chocolate!

Gestures for "La Canción de Pascua"

The actions for this song are very simple, fun and energetic – lots of hopping around like a rabbit!

Everyone stands up for the song:

- For the chorus, everyone hops around the classroom like a rabbit
- For the verses, pretend to be looking for Easter eggs (gesture with palm of hand over eyes)

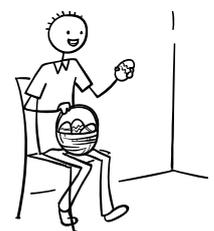


New Learning and Practice:

1. Teach new vocab: huevo de Pascua, chocolate, canasta



Take out the Conejo de Pascua picture again. Point to the Easter eggs in the rabbit's basket and ask what they are and teach / elicit: "Huevo de Pascua". Take out a mini-Easter egg (the type which is covered in colorful foil). Teach / elicit: "Huevo de Pascua" and "chocolate". Elicit the colors of the foil. Take out a small basket (or even a paper box is fine) and teach "canasta". Put the egg in the basket.



2. Teach / Review "Te gusta ~", "Sí, me gusta", "No, no me gusta"

Take off the foil wrapper and show the chocolate egg.

Say "¡Rico!" (Yummy!). Then say "¡Me gusta chocolate!",

and eat the Easter egg, all the time saying "Rico!". At this point your students will probably be clamoring for an egg.

Give out a little basket (simple paper boxes are also fine)

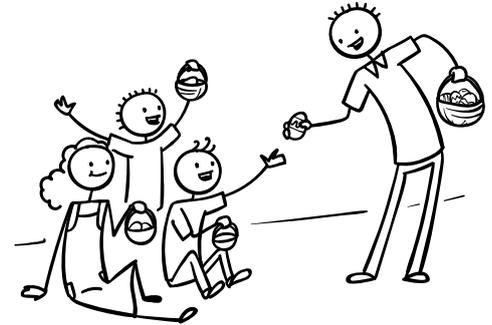
to each student. Pull out another egg (it is probably a good idea to have them hidden somewhere, e.g. in a

large pocket) and say to one student, "¿Te gusta el chocolate?". Teach / Elicit "Sí, me gusta" (or "No me gusta" in the unlikely event that someone doesn't like

chocolate!). Continue with all the students - only giving the eggs to kids who answer

correctly (come back to the ones who made a mistake later). Don't let your student eat the

eggs - they have to collect and keep in their baskets to take home.



3. Teach / Review prepositions of location "dentro", "sobre", "debajo de"

Take out a small box and elicit / teach "caja". Put an egg in the box. Ask

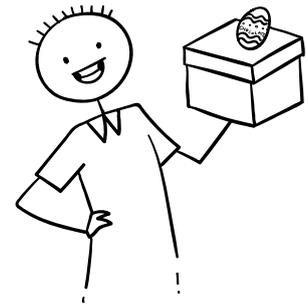
"¿Dónde está el huevo de Pascua?". Teach "Está dentro de la caja".

Chorus this phrase 3 times. Next teach / elicit "sobre" and "debajo de"

the box (each time chorusing 3 times). Then do a check by putting the

egg in, on and under the box and asking your students where the egg is.

Do with a few more objects in place of the box (e.g. pencil case, book, etc.).



4. Play "Preposition Easter Egg Hunt"

Now to practice the prepositions to find some Easter eggs! Before class, hide around 4 eggs

per student all around the classroom - in drawers, on shelves, under cushions ... anywhere

you can think of (try to remember where they are!). Say to one student "Mira

dentro/sobre/debajo de (un libro)" (you can point). The student can go and look and then

find the egg and put in his/her basket. Do twice for each student so that everyone has

collected two eggs each. Finally, say that there are two more eggs per student hidden in the

classroom. Let everyone go off hunting (but they must each stop after finding two more

eggs). As your students are hunting you can help them out by giving more directions using

prepositions.



5. Do "¡Encuentra los huevos de Pascua!" worksheet activity

This is a nice worksheet which mirrors the Easter Egg hunt activity your students just did. Give all the students the worksheet and have them follow the lines and color the Easter eggs. As they are working ask individual students questions (e.g. ¿Qué es?, ¿De qué color es?, etc.).



6. Read classroom reader "¿Dónde están los Huevos de Chocolate?"

This classroom readers ties in perfectly with the "Preposition Easter Egg Hunt" activity and worksheet your students have just finished.

Before class, download and print off the reader "¿Dónde están los Huevos de Chocolate?" from our website. As you go through each page, point to the pictures and ask where the Easter Egg is hidden, helping with vocab:

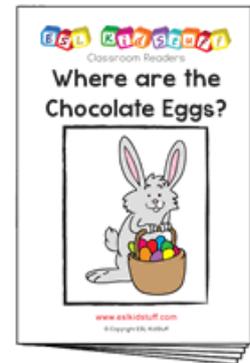
Teacher: ¿Dónde están los huevos de chocolate? (with kitchen page open)

Students: ¡El horno!

Teacher: ¡Sí, así es! ¿Está sobre el horno?

Students: ¡No, dentro del horno!

Teacher: ¡Sí, buen trabajo! ¡El huevo de chocolate está dentro del horno!

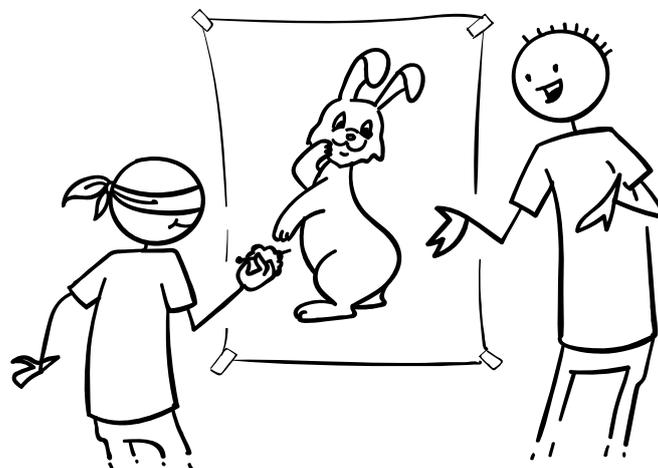


Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and the colors of the eggs).

7. Play "Pin the tail on the Easter Bunny"

Create the bunny and have blindfolded students pin the cotton ball tail onto the bunny. Mini-Easter Eggs can be prizes! You can print off the Bunny head and ears here:

<http://www.billybear4kids.com/holidays/easter/game/bunny.htm>



8. Make "Easter Cards" for parents

You can easily make these in class with some construction paper, felt and common craft supplies. Before class, cut out enough card for each student for the actual card. Also, cut out the green grass for each student and different colored oval shapes for the eggs. Finally, cut out strips of felt for the ribbons and small circles to stick on the eggs. In class, have your students glue the felt onto the cards. Older kids can write an Easter message inside the card and for smaller kids you can help them write their own message (even get them to trace over a message written lightly in pencil). A nice idea is to have each student give their card to their parents after the lesson (in an envelope if you can stretch your budget far enough!).



Wrap Up:

1. Assign Homework: "Colorea el dibujo Pascua" for younger learners or "El Huevo De Pascua Códigos de color" for older kids.
2. Do your usual end of class routine (tidy up, put away things in their bags).
3. Sing "La Canción de Pascua" one more time.
4. As each student goes to the door to leave the classroom show them a mini-Easter Egg and ask a question (e.g. Do you like chocolate? What color is it? Where is it?). If they get the word right, they can win the egg and leave. If wrong, they have to go to the back of the line and try again.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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