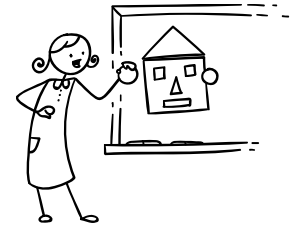


Lesson:

Shapes



General:

Time:	40 mins - 1 hour
Objectives:	Saying different shapes and face vocab
Structures:	"¿Qué es esto?" "¿Cómo estás esta mañana?"
Target Vocab:	cuadrado, círculo, triángulo, rectángulo, ojos, orejas, nariz, cabeza, boca, cabello

You will need to download:

Printables:	<ul style="list-style-type: none">• Sr. Cabeza de Figura craft sheet (shapes cut out in advance)• Sr. Forma de Cabeza worksheet• Sr. Cabeza de Figura Song Poster• Warm Up & Wrap Up lesson sheet
Reader:	Sr. Cabeza de Figura
Songs:	Sr. Cabeza de Figura (<i>Mr. Shape Head</i>)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- colored crayons
- glue
- play-doh
- blue-tak or tape
- blindfold
- CD / Tape player or something to play the song on
- small white / black board with marker / chalk

Notes:

This is a really fun, interactive lesson for learning shapes and it has some great activities. If possible, teach this lesson after you have taught the parts of the body lesson (as you will be recycling vocab from that lesson).

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the shapes vocab
2. Play missing shapes
3. Play shape touch
4. Do "Play-doh" shapes
5. Show the Sr. Cabeza de Figura craft
6. Play "teacher says" for face vocab
7. Sing the "Sr. Cabeza de Figura" song
8. Read classroom reader "Sr. Cabeza de Figura"
9. Do the Sr. Cabeza de Figura craft

Wrap Up:

1. Set Homework: "Sr. Forma de Cabeza" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

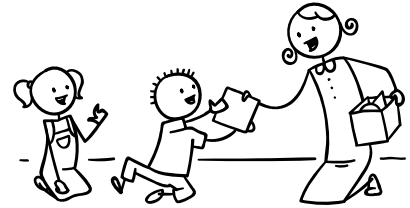
See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the shapes vocab

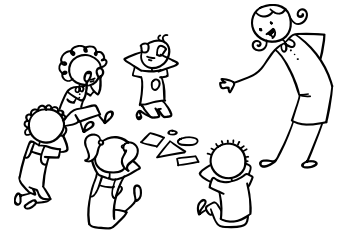
Before class, prepare the shapes from the shape craft sheet. Cut out the shapes from the sheet for yourself and also enough for each pair of students (these will be used in a pair work activity later on). It would be a good idea to print on card or even laminate the shapes so you can reuse them.

Start off by showing the large square and teaching / chorusing "cuadrado". Hand the square to a student who says "cuadrado" and passes it on to another, each student saying "cuadrado" as they pass it around. Do this for all the shapes. You can also elicit colors and sizes (e.g. "un cuadrado grande amarillo", "un cuadrado pequeño azul", etc.).



2. Play missing shapes

Spread the shapes out on the floor and gather everyone around. Tell everyone to close their eyes. Take away one shape and say "Abran los ojos". Everyone must guess which shape is missing.



3. Play shape touch

With the shapes still spread out on the floor, say "Manos arriba" (Hands up in the air) – once all hands are up say "toquen un circulo (verde)" (touch a (green) circle) – and have everyone quickly touch (not slam!) a green circle. Do this for all of the shapes.



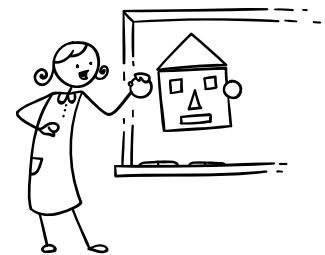
4. Do "Play-doh" shapes

Put kids in small groups and give each group some pots of play-doh. Have some play-doh for yourself. Everyone is going to make play-doh shapes. Start with a shape and model how to make it with the play-doh and have everyone make the shape. Do this for all four shapes.



5. Show the Sr. Cabeza de Figura craft

Everyone will be unaware that the cut-out shapes actually make up a face picture. Bring everyone's attention to the board. Make sure each of your shapes has some sticky plastic or blue-tak on the back. Hold up the large square and elicit the shape. Stick it to the board. Then hold up the large triangle, elicit that shape and stick it to the nose position. Keep doing this with all of the shapes until you have a complete head. Everyone will enjoy watching a face grow out of the shapes they have been playing with. Elicit / teach the face vocab for each face shape (e.g. a triangle nose, a rectangle mouth, etc.).



6. Play "teacher says" for face vocab

With the shapes still on the board, get everyone to stand up and say "La/el profesora(o) dice toca la nariz" (Teacher says touch your nose)". Everyone should touch their nose. Do this for all of the face vocab. Then say "Toca el pelo" (Touch your hair) without the "La/el

profesora(o) dice" (Teacher says) part and indicate that they shouldn't touch when "La/el profesora(o) dice" (Teacher says) is omitted. As everyone gets the hang of it go faster and faster.

7. Sing the "Sr. Cabeza de Figura" song

Keep Sr. Cabeza de Figura on the board and use it with the song. The song poster is also helpful as it shows the order of the shapes as they are sung in the song – so you can put this on the board as well. Play the song through one time, pointing at the shapes on the board as they are sung. Next, get everyone to stand up – teach the gestures (see below) and then play the song again and sing along doing all of the gestures.

Lyrics for "Sr. Cabeza de Figura" (*Mr. Shape Head*)

Coro:

Señor Cabeza de Figura, ¿Cómo está usted?
Señor Cabeza de Figura, ¿Cómo está usted?
Señor Cabeza de Figura, ¿Cómo está usted?
¿Cómo está esta mañana?

Estrofa 1:

Mis ojos son cuadrados, pero estoy bien
Mis orejas son círculos, pero estoy bien
Mi nariz es un triángulo, pero estoy bien
Porque soy el Señor Cabeza de Figura.

Coro

Estrofa 2:

Mi cabeza es un cuadrado, pero estoy bien
Mi boca es un rectángulo, pero estoy bien
Mi cabello es un triángulo, pero estoy bien
Porque soy el Señor Cabeza de Figura.

Coro

Gestures for "Sr. Cabeza de Figura" (*Mr. Shape Head*)

Some simple actions can be used with this song:

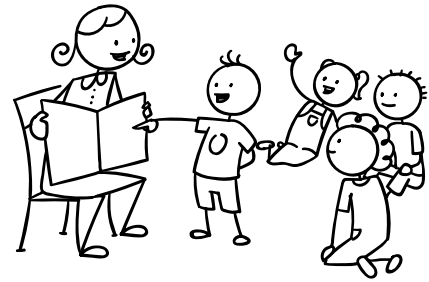
1. For the Chorus, touch your head for the "Señor Cabeza de Figura" parts and then do the question gesture (palms up, looking puzzled) for the "¿Cómo está usted?" parts.
2. For the verses, make shapes with your fingers for each shape and place on the part of the face as it is sung (e.g. "Mis ojos son cuadrados" – make two square shapes with your fingers and place over your eyes; for "Mis orejas son círculos" make two circle shapes with your fingers and place over your ears; etc.).
3. For the part of the verse "pero estoy bien", do a thumbs up with both hands.
4. For the end of each verse "Porque soy el Señor Cabeza de Figura", move your already thumbs up gesture to point your thumbs inwards to your body.



"Mis orejas son círculos"

8. Read classroom reader "Sr. Cabeza de Figura"

Let's follow the song with a reader which uses the structures from the song. Before class, download and print off the reader "Sr. Cabeza de Figura" from our website. As you go through each page, point to the shapes in each picture and elicit the shapes and face parts, for example:



Teacher: (reading from page 4) "Vamos a volverle a poner la cabeza. ¿Dónde está su cabeza cuadrada?" ... Bien, ¿de qué forma es la cabeza?

Students: ¡Cuadrado!

Teacher: (pointing at a square eye) ... ¿Es la cabeza?

Students: ¡No!

Teacher: (pointing at a circle) ... ¿Es la cabeza?

Students: ¡No!

Teacher: ¿Dónde está la cabeza cuadrada? (invite a student to touch the picture)

Student: Aquí.

Teacher: Bien, vamos a ver (turns over to page 5) ... Sí, ¡buen trabajo! ¿De qué color es la cabeza cuadrada?

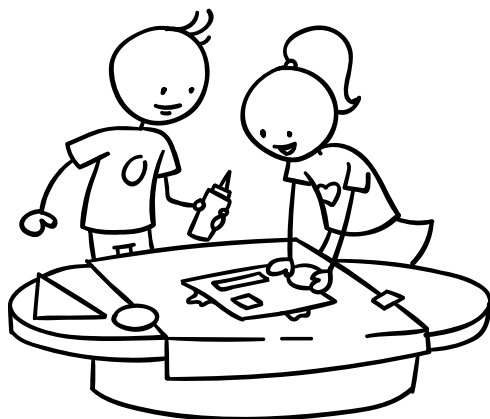
Students: ¡Amarillo!

Teacher: Sí, ¡correcto!

Get the students really involved in the story by asking lots of questions and getting them to touch their face parts along with the story.

9. Do the Sr. Cabeza de Figura craft

Put students in pairs and give each pair the shapes. Together they can make Mr. Shape Head. Circulate as everyone is doing the activity and ask questions (e.g. "¿Cuál es esta forma?" (What is this shape?), "¿Qué es esto?" (What is this?). You can play the Mr. Shape Head song in the background as everyone is doing this activity.



Extension activity – an optional, fun game is to play a version of "Pin the tail to the donkey (Clave la cola al burro)". Blindfold one student and give him a shape to put on the yellow square. Then get another blindfolded student to add another shape. Keep going until all the shapes are used up. The final head will be all over the place but it will have been great fun!

Wrap Up:

1. Assign Homework: "Sr. Forma de Cabeza"
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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