

Lesson:

Weather



General:

Time:	40 mins - 1 hour
Objectives:	Asking about and describing the weather
Structures:	¿Qué tiempo hace?
Target Vocab:	está soleado, está lluvioso, hace viento, está nublado, está nevoso, hay niebla, hace calor, hace frío, mira afuera

You will need to download:

Flashcards:	oleado, lluvioso, viento, nublado, nevoso, niebla, calor, frío
Printables:	<ul style="list-style-type: none">• ¡Emparejar el Tiempo y Dibujar! worksheet• ¡Dibujar el Tiempo! worksheet• La Canción del Tiempo song Poster• Warm Up & Wrap Up lesson sheet
Readers:	¿Qué Tiempo Te Gusta?
Songs:	La Canción del Tiempo (<i>The Weather Song</i>)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- colored crayons
- blue-tak or tape
- small ball
- CD / tape player or something to play the song on

Notes:

Use this lesson to teach the weather vocab and structures and then in following classes add a weather section to the beginning of your lesson.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the weather vocab
2. Play "Touch the cards"
3. Talk about the weather outside
4. Sing "La Canción del Tiempo"
5. Play Flashcard Concentration
6. Read classroom reader "¿Qué Tiempo Te Gusta?"
7. Play Flashcard Basketball
8. Do "¡Emparejar el Tiempo y Dibujar!" worksheet

Wrap Up:

1. Set Homework: "¡Dibujar el Tiempo!" worksheet
2. See our "Warm Up & Wrap Up" lesson sheet.

Future Lessons: Reviewing and checking the weather each lesson:

1. Prepare the "Weather Board"
2. Sing "La Canción del Tiempo"
3. Look outside
4. Put the weather pictures on the Weather Board

Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

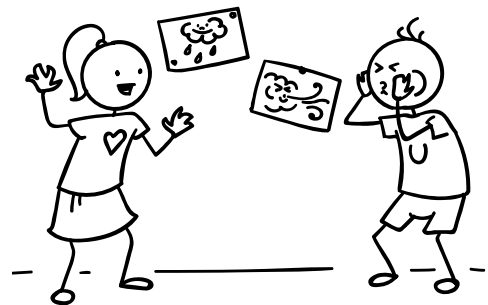
New Learning and Practice:

1. Teach the weather vocab

Before class prepare weather flashcard pictures for the vocab soleado, lluvioso, viento, nublado, nevoso, niebla, calor, frío. Our weather flashcards are great for this. Stick them around the walls of your classroom.

2. Play "Touch the cards"

Once the class has started, the teacher walks around the classroom touching the weather cards. As you touch each card do the song gesture while saying the vocab (e.g. Está soleado). As you do this encourage your students to do the gestures and say the words with you. Next, get all your students to stand up. Teacher shouts out a weather word (e.g. "Está lluvioso") and students have to run over to the correct picture, touch it and do the gesture. If you have a lot of students it is worthwhile having multiple pictures of each card placed around the walls of the room.



3. Talk about the weather outside

Motion for your students to come over to the window (or even outside). Say a few times "¿Qué tiempo hace?", "Mira afuera". Elicit from the class the weather and if it's hot or cold (you can also teach "caluroso" if necessary). E.g. "Está nublado y está lluvioso y hace frío" (It's cloudy and rainy and cold). Then ask each student in turn "¿Qué tiempo hace?" and encourage them to reply.



4. Sing "La Canción del Tiempo"

First put the weather flashcards on the board in the order of the song (or use our La Canción del Tiempo song poster). Have all the students stand up and watch you as you sing along

and use the gestures. Encourage them to join in and sing along. Play the song two or three times.

Lyrics for "La Canción del Tiempo" (*The Weather Song*)

¿Qué tiempo hace? ¿Qué tiempo hace?
Mira afuera
¿Qué tiempo hace? ¿Qué tiempo hace?
Mira afuera

Está soleado, está lluvioso, hace viento, está nublado.
Está nevoso, hay niebla, hace calor, hace frío.

¿Qué tiempo hace? ¿Qué tiempo hace?
Mira afuera
¿Qué tiempo hace? ¿Qué tiempo hace?
Mira afuera

Está soleado, está lluvioso, hace viento, está nublado.
Está nevoso, hay niebla, hace calor, hace frío.



"Está soleado"

Gestures for "La Canción del Tiempo" (*The Weather Song*)

There are some easy gestures you can do as you sing along to the song:

1. For the question part "¿Qué tiempo hace?", sing along and do the 'palms of the hands up' question gesture.
2. For the "Mira afuera" part, face the window and put your hand over your eyes (like a salute), as if you were looking into the distance.
3. Use hand gestures for the weather words:
 - soleado: slowly spread your arms out
 - lluvioso: wiggle your fingers downwards like rain
 - viento: gesture wind blowing out of your mouth
 - nublado: make cloudy shapes with your hands
 - nevoso: wiggle your fingers downwards like snow and shiver
 - niebla: close your eyes and put your hand out in front like you are trying to feel for something you can't see
 - calor: fan your face
 - frío: shiver and wrap your arms around your body

5. Play Flashcard Concentration

Put the class into groups of 4. Each group will need two sets of weather flashcards. Model the activity first by having everyone watch you play with one group: shuffle the cards and lay them out face down on the floor. Turn over two cards. If they are different, turn them back over – it is the end of your turn. If they are the same (e.g. two sunny cards) you keep the cards (remove them from the game) and have another go. At the end, all of the cards will have been removed. The player with the most cards is the winner.



6. Read classroom reader "¿Qué Tiempo Te Gusta?"

This reader ties in nicely with the lesson and allows students to say which weather conditions they like. Before class, download and print off the reader "¿Qué Tiempo Te Gusta?" from our website. As you go through each page, point to the pictures and elicit each key word, for example:

Teacher: ¿Qué es esto?

Students: Es una flor.

Teacher: ¿Y cómo es el tiempo?

Students: ¡Es soleado!

Teacher: ¡Eso es correcto! ... (reading) ... "Yo soy una flor. Me gusta el tiempo soleado". ¿Te gusta el tiempo soleado Ken?

Student (Ken): Sí, me gusta.



Get the students really involved in the story by asking lots of questions (e.g. eliciting colors and other objects) and getting them to tell you which weather they like.

7. Play Flashcard Basketball

Students, in teams, take shots with a ball (or a scrunched up piece of paper) at a trash can/box/etc. First show a flashcard to student 1. If s/he answers correctly then s/he can have a shot at the basket. If the student gets the ball in the basket then s/he wins 2 points. If the S hits the basket without going inside then s/he wins 1 point. The team with the most points is the winner.



8. Do "¡Emparejar el Tiempo y Dibujar!" worksheet

To finish off this section of the lesson, give out the worksheets. As your students are doing the worksheets, ask questions (e.g. "¿Qué es eso?" (What is that?), etc.).



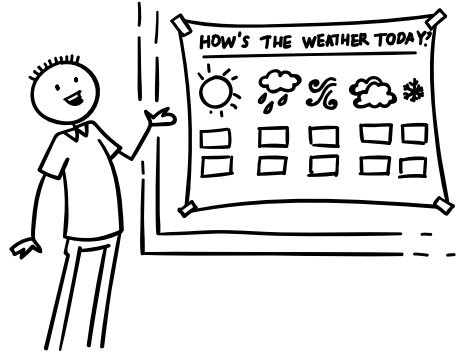
Wrap Up:

1. Assign Homework: "¡Dibujar el Tiempo!"
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

Future Lessons: Reviewing and checking the weather each lesson:

1. Prepare the "Weather Board"

Prepare a piece of cardboard and cover it with felt – you are going to pin this to the wall. If you can, try and get blue felt (to represent the sky). Write at the top in large letters, "¿Cómo está el tiempo hoy?". Below the write " Hoy ...". Cut out weather pictures (such as our weather flashcards) and stick some velcro on the back. Arrange the weather pictures around the edge of the board and then put the board on the wall of your classroom.



2. Sing "La Canción del Tiempo"

In the warm up section of your lesson you can include a weather section – introduce this section by singing "La Canción del Tiempo" (with gestures).

3. Look outside

Get everyone to look outside by saying "¿Qué tiempo hace? Mira afuera". Elicit the weather for that day.

4. Put the weather pictures on the Weather Board

Invite some students to come up and put the weather pictures on the board. Make sure these students say the word as they put the card on the board.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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